Comics gallery 2017 - May 18

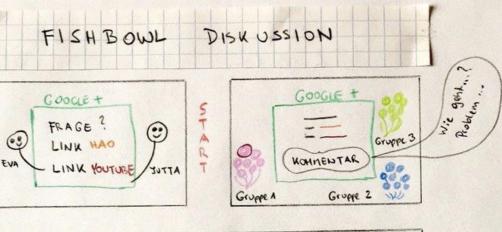
Jutta Pauschenwein <u>https://fh-joanneum.at/en/university/person/jutta-pauschenwein/</u> <u>https://zmldidaktik.wordpress.com/</u> <u>http://oer.fh-joanneum.at/zml</u>

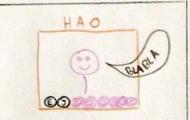
What happened in 2017?

....with respect to the use of comics in my teaching and training activities?

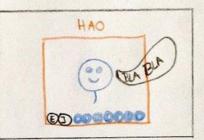
- I planned to do a drawing course and didn't find the time
- . | offered three workshops and had a lot of fun with the participants
- . | wasn't calm enough to draw many comics ...

25.5.17 #comic to explain how we use the fishbowl system with our #com16 students

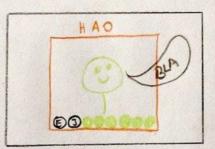


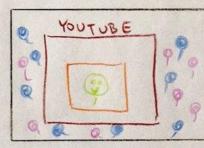


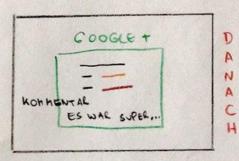






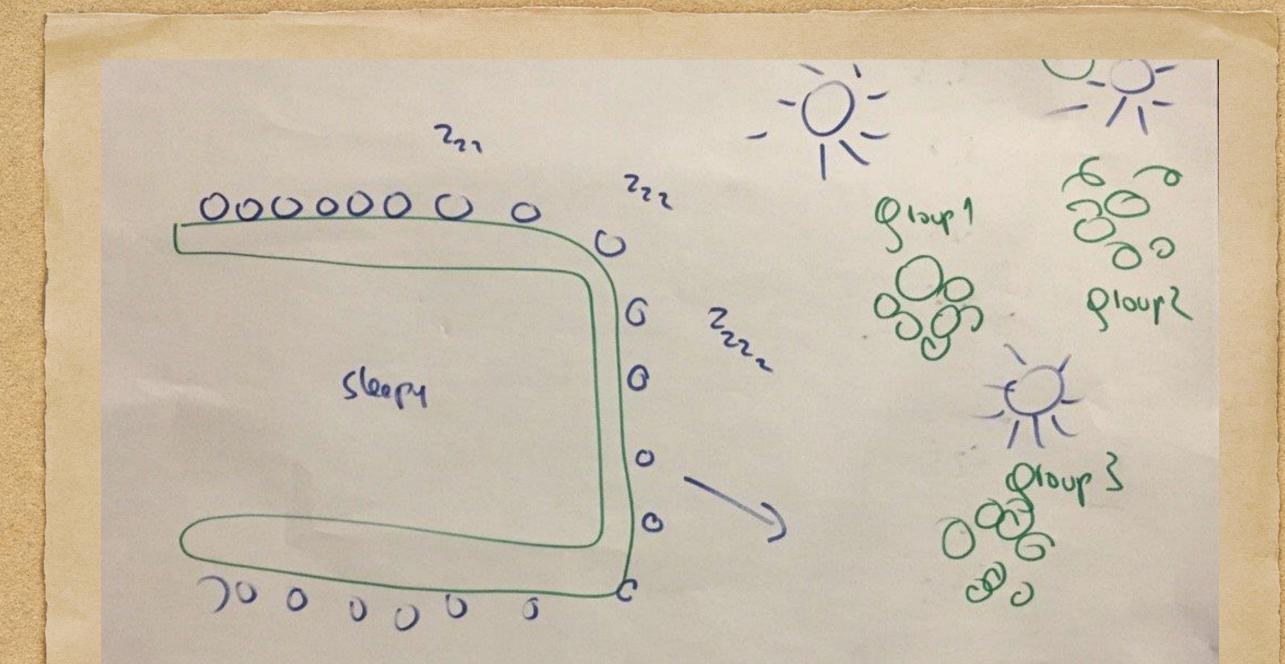








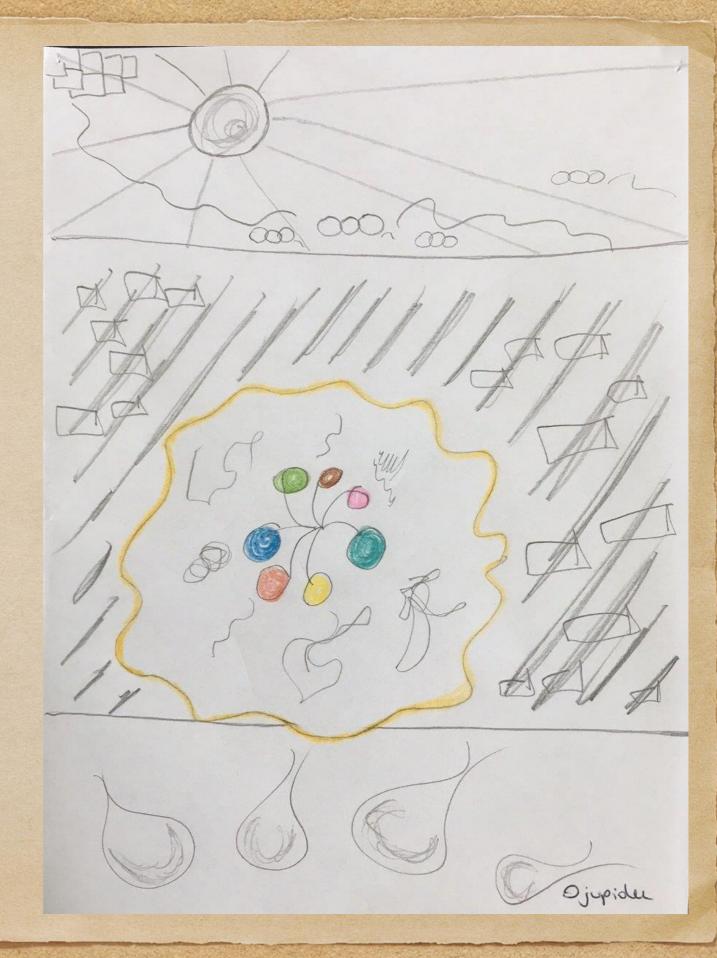
Ojupidu



27.5.17 Workshop statt Vortrag #comic #gridsgestures @cfreisleben @dunkelmunkel

6.7.17 Comic workshop

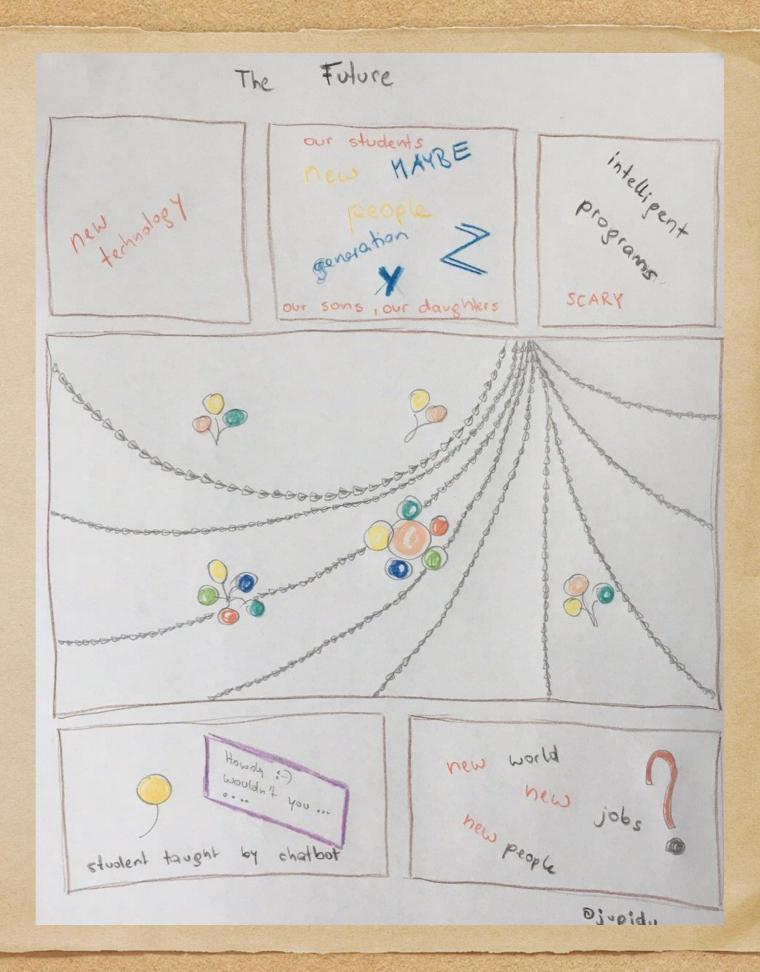
drawing the shape of my day #gridgestures



7.7.17 The future of learning at the university

blog post to get in discussion with people

https://zmldidaktik.wordpress.com/2017/07/07/the-futureof-learning-at-the-university/



Dez. 17 teacher training

instruction in the observation project

Cos teacher training OBSER VATION PREPAR ATON HEETING teacher A / teacher 2 OBSERVATION FEEDBACK SLACK stmy M Learning journal stivity 12

discuss ? pudage gical background what you have prepered your questions 200 H meeting of teacher 1 teocher 2 takes watch Later on teacher 2 Pills Walter about wation this line ale servation winds

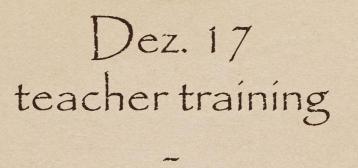
PROJECT

Djupidu

In a meeting they discuss the 200M matting loased on the observation minutes. What have they learned? They agree upon a provic version of the minutes

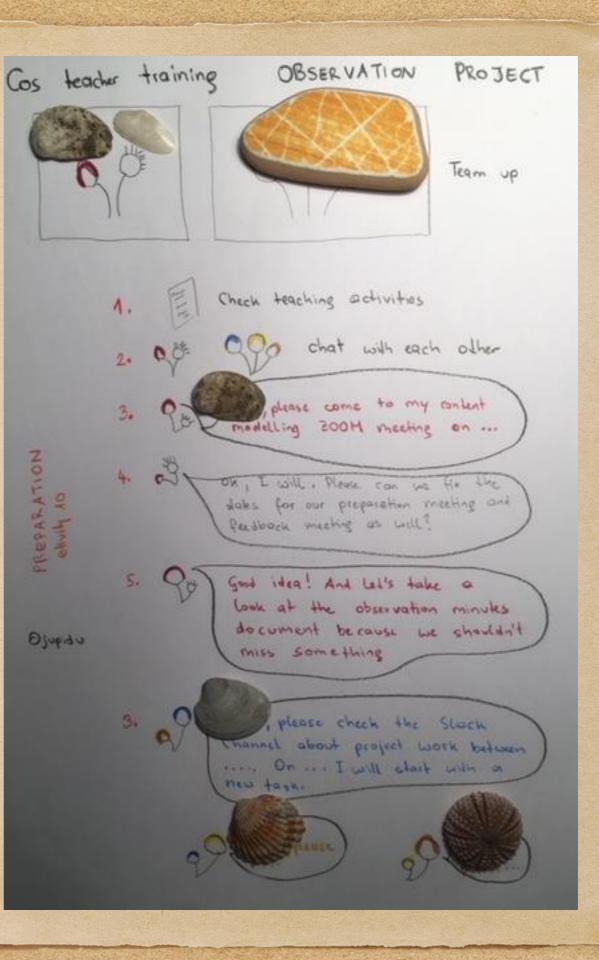
Teacher 2 shares the "public" version of the observation. minutes with the group.

Every COS teorier charts his ther learning journal with I abar On Montay 15.1 she will read / little / watch them and Sinc fuillack



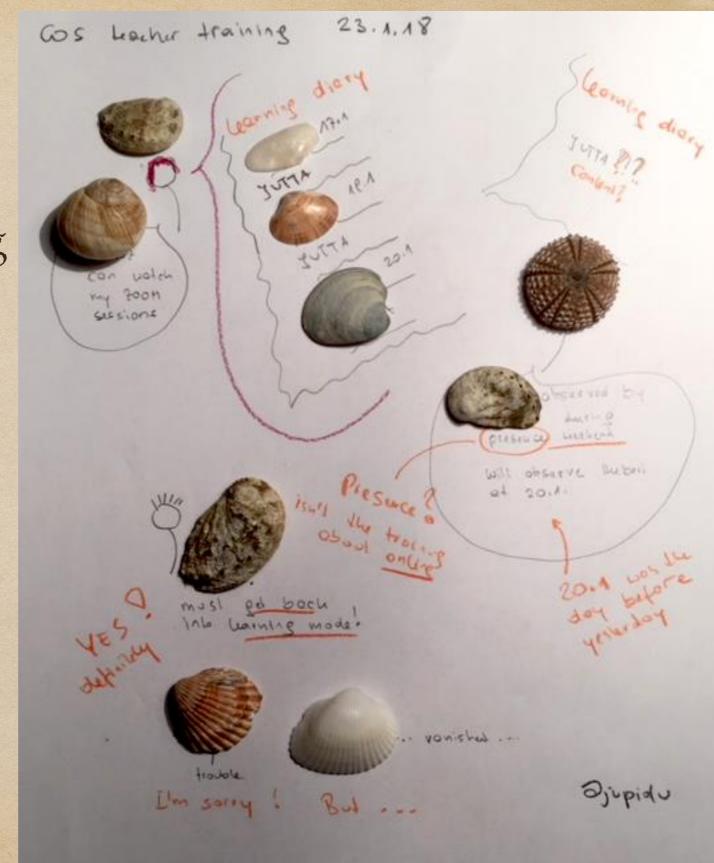
step by step: the observation project

names anonymised by shells



New comics in 2018

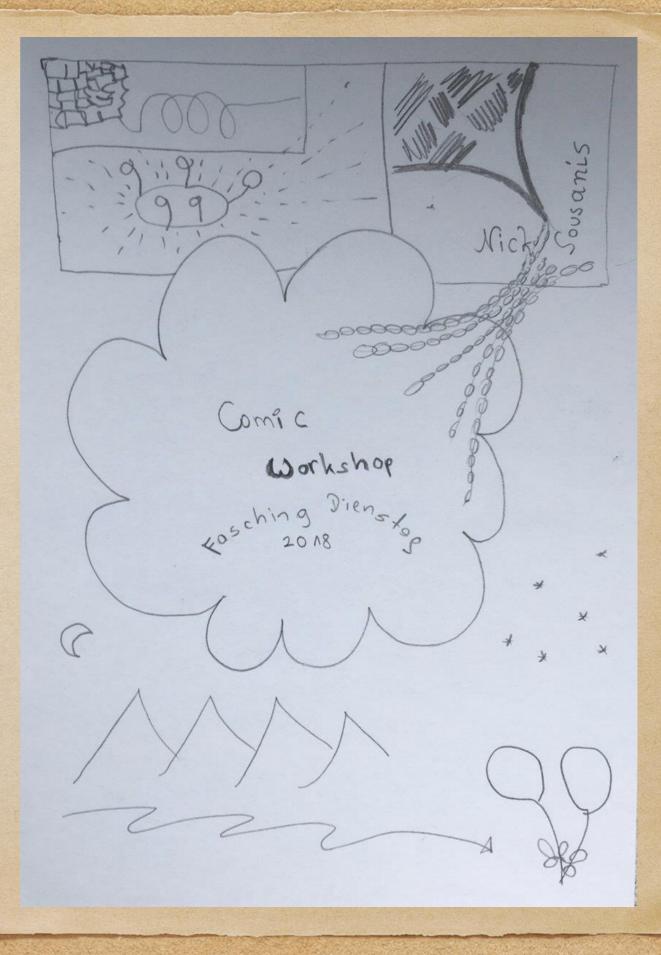
- . The teacher training continued.
- · did a workshop in carnival time.
- . | created comics around MOOCs
- I offered one workshop (until today, 25. May) and had a lot of fun with the participants

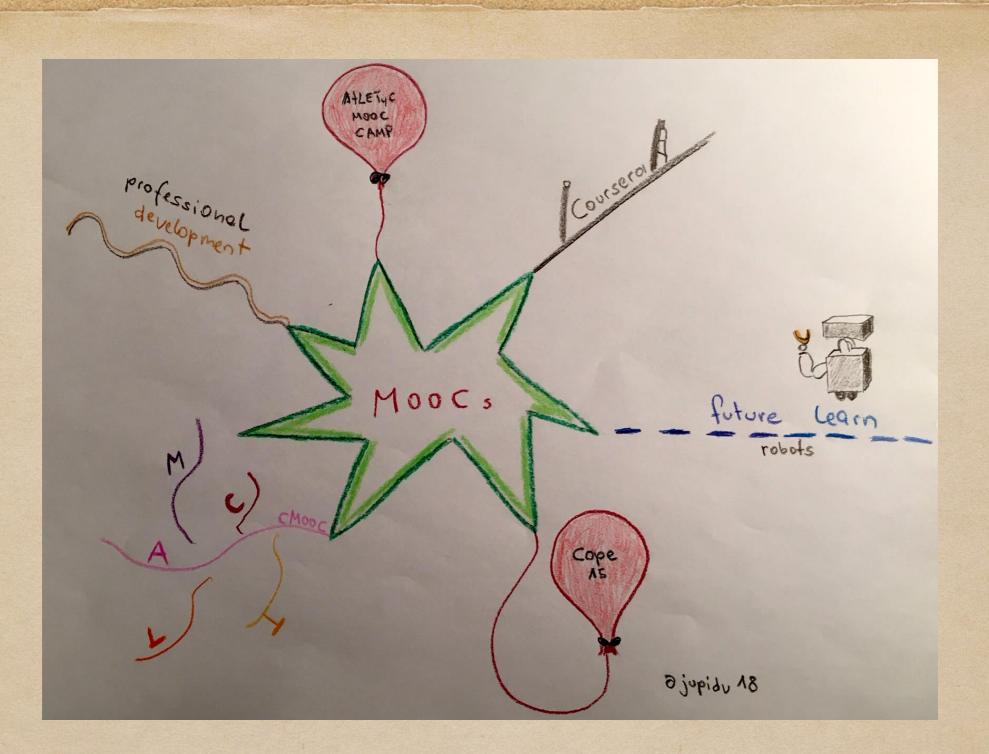


23/1/18 status quo teacher training

names anonymised by shells Feb. 2018 Comic Workshop at Pancake Day/ Faschingsdiensttag

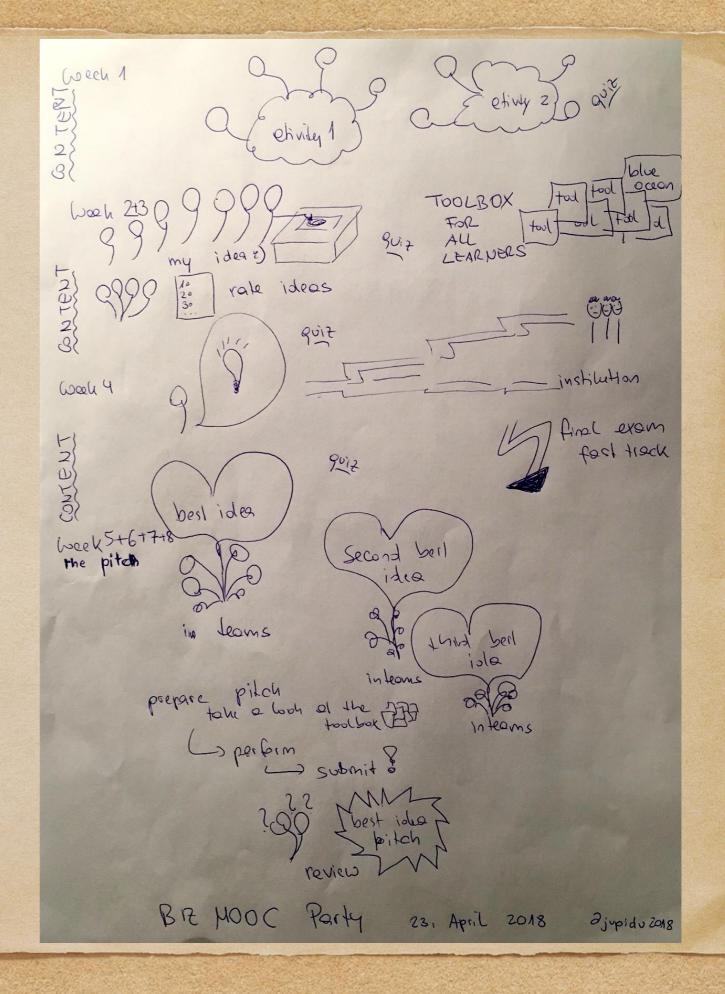
#gridsgestures

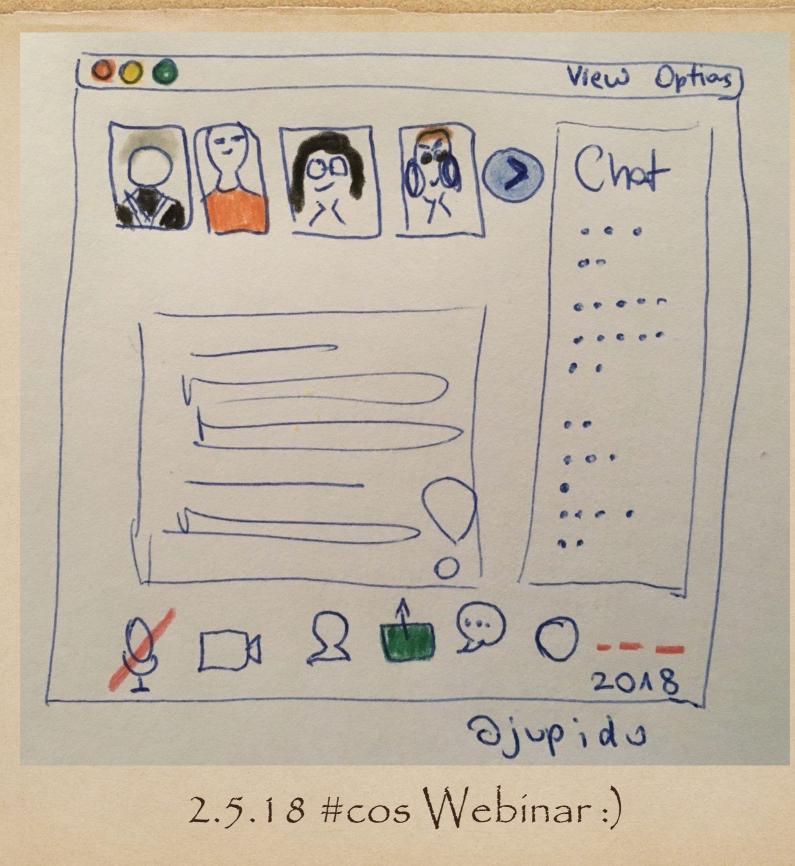


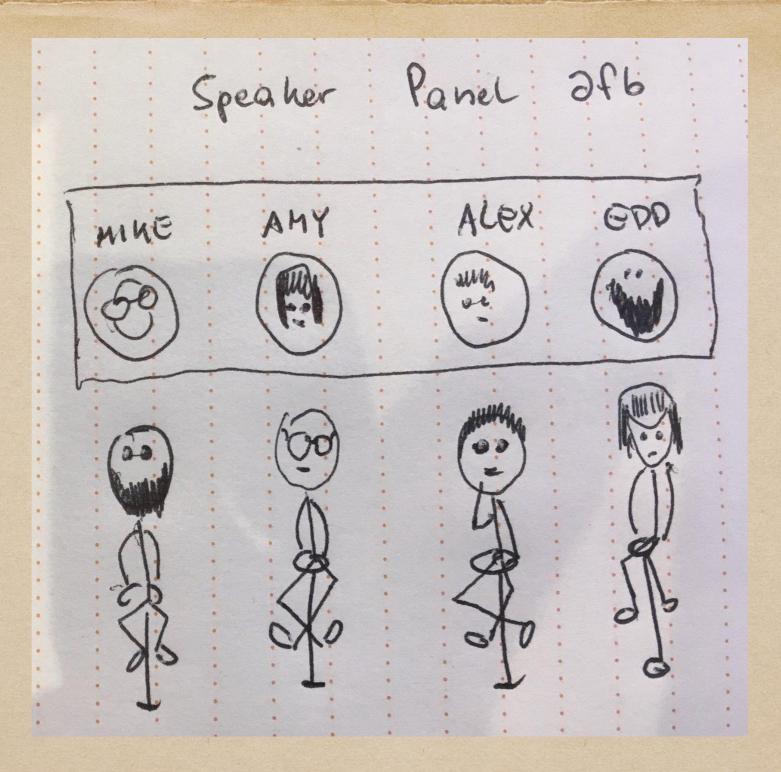


Feb. 18 Onlíne Course Lernprozesse in MOOCs Feb. 18 Discussing the structure of the Intrapreneurship BizMOOC

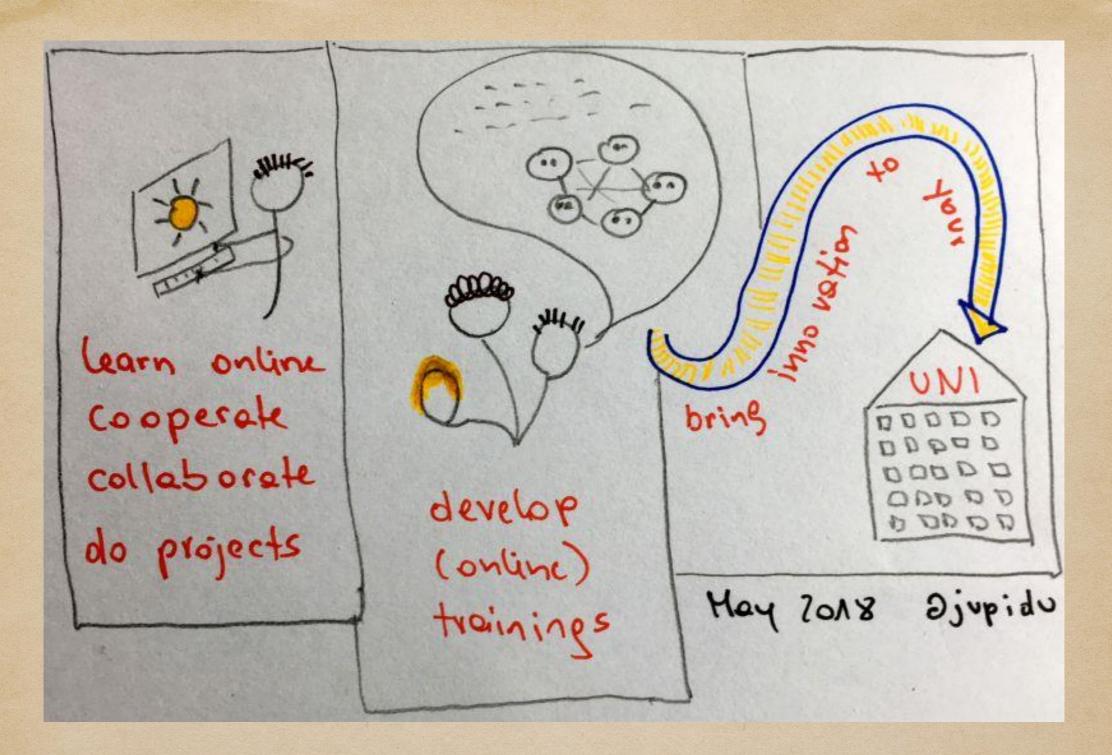
https://mooc.house/courses/bizmooc2018







11.5.18 Discussions at @facebook #cos17



15.5.18 E-learning trends and strategy of implementation http://oer.fh-joanneum.at/zml/2018/05/15/e-learning-trends-and-strategy-of-implementation/

Comics Workshop in Viena

 28.5.18 Workshop "Comics und grafische Elemente in der Lehre"

Reflection

- · use comics
 - . to explain things often training/learning instructions
 - . to get into discussions
 - . to have fun by visualizing an element of (online) teaching
- . do not draw comics if I'm sad.